



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Bath Middle School

SAU: RSU 01 - LKRSU

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2012-2013 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	124	122	98	75	76	72	15	60	22	3	121	1	0
	2011-2012	129	129	100	76	75	72	19	57	22	2	128	1	0
Female	2010-2011	55	54	98	85	83	76	28	57	13	2			
	2011-2012	63	63	100	86	86	78	29	57	14	<1			
Male	2010-2011	69	68	99	66	70	68	4	62	29	4			
	2011-2012	66	66	100	67	65	67	11	56	30	3			
Caucasian/White	2010-2011	113	112	99	75	78	73	15	60	21	4			
	2011-2012	117	117	100	78	76	73	21	56	21	2			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	5	5	100			48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	0	0			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	62	60	97	67	69	60	5	62	28	5			
	2011-2012	69	69	100	67	62	61	10	57	32	1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100	32	30	33	<1	32	47	21			
	2011-2012	19	19	100	42	34	34	<1	42	53	5			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	112	111	99	66	65	66	10	56	22	13	111	0	1
	2011-2012	132	132	100	78	81	70	15	63	17	5	131	1	0
Female	2010-2011	62	61	98	67	68	73	11	56	28	5			
	2011-2012	61	61	100	87	87	75	26	61	11	2			
Male	2010-2011	50	50	100	64	62	59	8	56	14	22			
	2011-2012	71	71	100	70	75	65	6	65	21	8			
Caucasian/White	2010-2011	100	99	99	65	64	67	11	54	21	14			
	2011-2012	123	123	100	76	80	71	15	61	18	6			
African American/Black	2010-2011	5	5	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	4	4	100			52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	3	3	100			73							
American Indian or Native Alaskan	2010-2011	2	2	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	54	54	100	57	57	52	7	50	22	20			
	2011-2012	67	67	100	73	73	59	9	64	18	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	13	14	25	<1	13	27	60			
	2011-2012	19	19	100	37	38	30	5	32	47	16			
Limited English Proficient	2010-2011	3	2	67			40							
	2011-2012	2	2	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	115	114	99	73	76	72	14	59	21	6	114	0	0
	2011-2012	120	119	99	71	75	77	13	58	26	3	119	0	0
Female	2010-2011	53	52	98	73	79	78	21	52	19	8			
	2011-2012	63	63	100	79	81	83	17	62	19	2			
Male	2010-2011	62	62	100	73	74	68	8	65	23	5			
	2011-2012	57	56	98	61	68	71	7	54	34	5			
Caucasian/White	2010-2011	113	112	99	72	76	73	14	58	21	6			
	2011-2012	110	109	99	69	73	78	13	56	28	4			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	5	5	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	42	41	98	61	67	61	10	51	32	7			
	2011-2012	57	56	98	66	67	66	16	50	29	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	33	35	32	<1	33	33	33			
	2011-2012	13	12	92	8	12	38	<1	8	75	17			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	3	3	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	124	122	98	69	71	64	28	41	20	11	121	1
	2011-2012	129	129	100	71	70	64	26	45	19	10	128	1
Female	2010-2011	55	54	98	78	76	63	35	43	13	9		
	2011-2012	63	63	100	71	72	64	22	49	19	10		
Male	2010-2011	69	68	99	62	67	64	22	40	26	12		
	2011-2012	66	66	100	71	68	64	30	41	18	11		
Caucasian/White	2010-2011	113	112	99	67	69	65	29	38	21	12		
	2011-2012	117	117	100	73	71	66	27	45	17	10		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	5	5	100			35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	3	3	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	0	0			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	62	60	97	58	59	50	18	40	27	15		
	2011-2012	69	69	100	61	55	51	20	41	26	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100	32	35	28	5	26	21	47		
	2011-2012	19	19	100	26	22	29	5	21	32	42		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	112	112	100	59	59	58	14	45	20	21	112	0
	2011-2012	132	131	99	63	66	61	17	47	19	18	130	1
Female	2010-2011	62	62	100	56	55	59	11	45	21	23		
	2011-2012	61	61	100	66	67	60	20	46	18	16		
Male	2010-2011	50	50	100	62	62	58	18	44	18	20		
	2011-2012	71	70	99	61	66	61	14	47	20	19		
Caucasian/White	2010-2011	100	100	100	60	59	60	16	44	19	21		
	2011-2012	123	122	99	63	67	62	17	46	19	18		
African American/Black	2010-2011	5	5	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	4	4	100			44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	3	3	100			65						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	54	54	100	50	49	44	9	41	20	30		
	2011-2012	67	66	99	53	54	47	9	44	23	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	13	19	22	<1	13	27	60		
	2011-2012	19	18	95	17	22	25	<1	17	28	56		
Limited English Proficient	2010-2011	3	3	100			33						
	2011-2012	2	2	100			37						

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2012-2013 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	114	99	65	64	59	23	42	16	19	114	0
	2011-2012	120	119	99	60	63	60	18	42	24	16	119	0
Female	2010-2011	53	52	98	62	62	58	17	44	19	19		
	2011-2012	63	63	100	57	61	62	16	41	29	14		
Male	2010-2011	62	62	100	68	67	60	27	40	13	19		
	2011-2012	57	56	98	63	64	58	20	43	20	18		
Caucasian/White	2010-2011	113	112	99	65	65	60	23	42	15	20		
	2011-2012	110	109	99	60	62	61	18	41	25	16		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	5	5	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	42	41	98	54	52	44	10	44	15	32		
	2011-2012	57	56	98	55	54	45	18	38	25	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	17	15	22	<1	17	8	75		
	2011-2012	13	12	92	25	24	21	<1	25	17	58		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	116	114	98	78	79	71	27	51	15	7	114	0
	2011-2012	122	118	97	70	75	72	19	52	27	3	118	0
Female	2010-2011	52	51	98	73	76	69	22	51	18	10		
	2011-2012	63	63	100	65	69	70	10	56	32	3		
Male	2010-2011	64	63	98	83	82	73	32	51	13	5		
	2011-2012	59	55	93	76	82	74	29	47	22	2		
Caucasian/White	2010-2011	114	112	98	78	79	72	28	50	15	7		
	2011-2012	112	108	96	69	74	73	20	49	28	3		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	5	5	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	2	2	100			60						
Economically Disadvantaged	2010-2011	49	47	96	66	68	60	13	53	23	11		
	2011-2012	60	56	93	64	66	60	9	55	34	2		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	14	13	93	38	41	41	31	8	31	31		
	2011-2012	10	9	90		50	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	3	3	100			37						

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2012-2013 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	75	E: 64 M: 77	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	65	E: 58 M: 66	E: 65 M: 62	94	95	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	73	E: 65 M: 77	E: 71 M: 74	99	E: 99 M: 100	E: 99 M: 99	64	E: 59 M: 67	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 100	E: 99 M: 99	71	E: 54 M: 68	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	58	E: 47 M: 54	E: 52 M: 48			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	19	E: 18 M: 28	E: 34 M: 34	96	E: 99 M: 97	E: 98 M: 98	23	E: 21 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	8	9	2	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	6

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.4

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.